Do You Have What it Takes to be a 5th Grader?

Being ready to move on to a new grade level has more to do with your <u>ATTITUDE</u> and <u>SKILLS</u> than what you know! You will be able to take on the academic, social, and emotional challenges of 5th grade with the following 4 skills:

Self-Advocacy	Perseverance	Independence	Cooperation
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Let's break it down!

	Self- Advocacy	Perseverance	Independence	Cooperation
It Means:	Asking for what you need to be successful!	Taking on new challenges, and not giving up!	Taking care of what you need to do without a lot of reminders!	Working well no matter who your partner is.
It Looks like:	 Asking for help when you don't understand something in class. Asking for a new seat if you can't focus where you are. Saying "I don't like that" when someone isn't treating you with respect. Walking away from a situation that doesn't feel right or is dangerous 	-Testing different strategies to find an answer before asking for help. -Using a "bad" grade to help motivate you to relearn the material - Trying something new, even if you aren't sure you'll be good at it! - Having a "growth mindset" - believing that you can always improve!	 Working for a little in class, and then remembering to finish later Writing down assignments without being told. Listening to directions the first time so you know what to do! Acting in line with your values, instead of following the crowd 	 If you are assigned a partner, accept your partner without complaining. If you can choose, look around for someone who might be left out. Take turns between listening and sharing ideas. Compromise! Do not change or alter anything on a project until everyone agrees to.

	Self Advocacy	Perseverance	Independence	Cooperation
Practice!	Easy:	Easy:	Easy: Think about a task	Easy:
	Practice speaking up	Try a Minute Win It	that an adult used to do	Practice being polite and
	about things you like -	Activity like cup stacking	for you that you now do	saying "Please", "Thank
	"This dinner is delicious."	or picking up small items	for yourself (like tying	you", and "Excuse me" to
	"I love this movie!" It will	with chop sticks! Focus	shoes). How did you	adults in your house,
	make it easier to speak	on how you feel and the	learn to do it yourself?	siblings, and even pets!
	up during difficult	thoughts in your head -	Advanced:	
	events.	are you being kind to	Give yourself a chore or	Advanced:
	Advanced:	yourself? Is it fun to try	task that helps your	Practice active listening!
	Think about some things	something new (and	family. Try to think	Active listening is using
	you might need help	maybe a little weird?)	through what each of	your whole body to show
	with academically. Write	It doesn't matter if you	the steps would be	another person that you
	out an example of what	succeed or not - it just	without help. So, if your	are interested in what
	you might say to a	matters that you keep	task would be to do the	they have to say. For
	teacher to ask for help!	trying for the whole	dishes - you would first	example, you might keep
	Show it to an adult at	minute!	clear the table, then load	your eyes turned
	your house.	Advanced:	the dishwasher, etc. Also	towards them and keep
		Use your least favorite	mark down when and	your hands still. You
	Think about something	color pen to write out the	how often the task	might nod your head or
	that you might have to	messages that your brain	needs to be done.	smile to encourage them
	stand up for yourself	tells you when you are	Post your task on the	to keep talking.
	about socially. Write out	struggling or trying	fridge or somewhere you	Experiment with an adult
	a sample script using an	something new. Then,	will see it!	in your house! Ask them
	"I Statement" (I	use your favorite color	For one week, have an	to tell you about a time
	feel when you	pen to go through and	adult in your house put a	that they had to
	, next time can	"flip" those thoughts to	tally mark or a check by	cooperate at work or
	you")	encourage a growth	your task every time you	when they were in
	Show it to an adult in	mindset (ie - I can't do	do all of the steps	school. Use your active
	your house!	this YET, or I CAN do it!).	without being reminded.	listening the whole time!