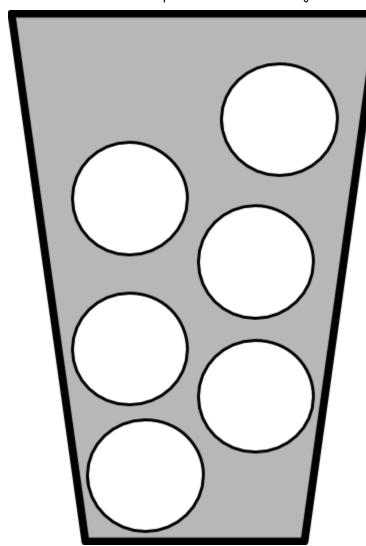
Name:	Date:

## Manage Your Time: Putting First Things First!

1. The ping pong balls (or limes) represented this in our activity:

2. The rice (or salt) represented this in our activity:



- 3. Which did we need to put into the jar FIRST in order to get everything to fit?
- 4. When creating your schedule for after school what are some of the things you need to make sure you allow time for (ping pong balls)? What are some things you enjoy (rice)? Write these into the container on the left.
- 5. Look at Tina's schedule. She needs to make sure she does 20 MINUTES OF MATH HOMEWORK, 15 MINUTES OF STUDYING FOR HER HISTORY TEST, AND 20 MINUTES TO WORK ON HER SCIENCE PROJECT. She wants to call her friend Abby to talk about her plans for the weekend and she hopes to watch some TV and relax as well. She has some other commitments to her time as well-these are listed. Fill in the schedule for Tina's afternoon below. You should be able to fit everything in and get her to bed on time!

TINA'S SCHEDULE 4:30- Arrive home from school	
5:50-7:00- Soccer Practice	
7:30-8:00- Family Dinner	
9:00- Bed Time	

SHE WILL PROBABLY NEED TO TAKE A SHOWER AFTER SOCCER PRACTICE TOO (JUST SAYING)- SO MAKE SURE YOU PLAN FOR THAT!

## **My Timer Experiment Results**

I estimate (guess) that these activities will take:  Eating breakfast: minutes  Cleaning up my room / my space: minutes  Doing one classwork activity: minutes	Make Your Own Daily Schedule!  Apply what you learned! Think about your typical day, now write out a schedule or a to do list for you to make sure you have time to enjoy yourself but also take care of your responsibilities!
Fill in your own below!  How long these activities ACTUALLY took!	
Eating breakfast: minutes  Cleaning up my room / my space: minutes  Doing one classwork activity: minutes  Fill in your own for below!	